



Reading –

In our reading lessons we will be reading Hansel and Gretel and Stone Age Boy.

During our reading lessons we will be developing our reading fluency skills 3 days a week using Little Wandle texts. We will explore vocabulary, ask and answer questions about fiction and nonfiction texts and practise inference skills. For our other lessons, we will be using our class texts to develop our reading skills.



Reading

Hansel and Gretel by Antony Browne
Stone Age Boy by Satoshi Kitamura

Wider Curriculum –

Science— Our Science topic this half term is Living Things and their Habitats – Food Chains and Oceans (Biology.) We will identify that animals, including humans, need the right types and amount of nutrition. We will identify that humans and some other animals have skeletons and muscles for support, protection and movement. We will recognise that living things can be grouped in a variety of ways. We will explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment. We will recognise that environments can change and that this can sometimes pose dangers to living things.

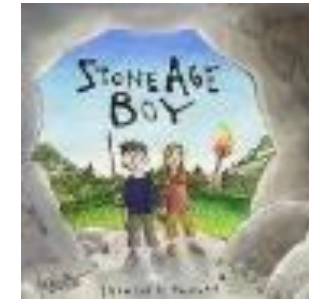
Geography- In Geography, we will be learning how to correctly use a map. We will be locating some countries in Europe and North America using maps. In addition, we aim to know the names of some countries and major cities in Europe and North and South America.

Art - In art this half term, we will be exploring the use of line, natural products and paint. We will be creating our own cave wall hand paintings! This will link to our book Stone Age Boy in English.

French- In French, we will be learning greetings and conversation skills.

Writing

During this half term, we will be reading two books. Our first book will be Hansel and Gretel, and the second book will be Stone Age Boy. We will be writing a setting description and a piece of instructional writing. For our setting description, we will revisit our work on expanded noun phrases and adverbs to add more detail into our writing. For our instructional writing, we will be exploring imperative verbs and the importance of precise vocabulary.



Maths –

In maths, we will be starting our year off with revisiting addition and subtraction across 10. The children will be using their knowledge from last year to support them with this. We will then move onto securing our place value to 100 and solidifying addition and subtraction, before moving onto bridging 100 by adding/subtracting multiples of 10. Our first half term will place a strong focus on place value; we will do this through support of concrete manipulatives and pictorial representations.

We will be continuing to deepen their understanding of number with our 'Mastering Number' programme.

Year 3 - Jemison

Autumn 1

School Value – Hope

Religious Education –

Our Big Question for RE this half term is 'why are nature and the seasons significant for religion and worldviews?'

We will be exploring different worldviews and religions and their beliefs surrounding nature and the seasons. We will explore the concepts of change and reflect on this within our own lives. This will be done through a range of tasks such as artwork, poems and readings from the Bible.

Throughout the half term we will also be using stories, videos, simple research tasks and class discussions to support us.

PSHE –

Our PSHE topic for this half term is 'Being Me in My World'. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

The content of these lessons include:
Helping others to feel welcome.
Trying to make our school a better place.
Thinking out everyone's right to learn
Caring about other people's feelings
Working well with others
Choosing to follow the learning charter.

Please come and speak to Mrs Johnson if you have any questions or concerns about our topic.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Thursday and Friday