



Reading –

In our reading lessons we will be reading Hansel and Gretel, and Stone Age Boy.

Our reading lessons will explore understanding the books in more depth, looking at vocabulary, retrieval, inference, clarity, prediction and genre identification skills. The children will be working on their expression and intonation when reading aloud.



Reading

Hansel and Gretel by Antony Browne
Stone Age Boy by Satoshi Kitamura

Wider Curriculum –

Science— Our Science topic this half term is Living Things and their Habitats – Food Chains and Oceans (Biology.) We will identify that animals, including humans, need the right types and amount of nutrition. We will identify that humans and some other animals have skeletons and muscles for support, protection and movement. We will recognise that living things can be grouped in a variety of ways. We will explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment. We will recognise that environments can change and that this can sometimes pose dangers to living things.

Geography— In Geography, we will be learning how to correctly use a map. We will be locating some countries in Europe and North America using maps. In addition, we aim to know the names of some countries and major cities in Europe and North and South America.

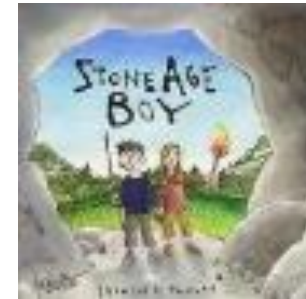
Art - In art this half term, we will be exploring the use of line, natural products and paint. We will be creating our own cave wall hand paintings! This will link to our book Stone Age Boy in English.

French- In French, we will be learning greetings and conversation skills.

Music – Mama Mia!

Writing

During this half term, we will be reading two books. Our first book will be Hansel and Gretel, and the second book will be Stone Age Boy. We will be writing a setting description and a piece of instructional writing. For our setting description, we will revisit our work on expanded noun phrases, while developing new learning of prepositional phrases and similes to add detail. For our instructional writing, we will be exploring imperative verbs and the importance of precise vocabulary.



Maths –

In maths, we will be starting our year off with revisiting column addition and subtraction. The children will be using their knowledge from last year to learn efficient methods. We will then move onto recognising the place values of number up to 2000 and using this to help us when adding and subtracting multiples of 100. Our first half term will place a strong focus on place value; we will do this through support of concrete manipulatives and pictorial representations.

We will be continuing to deepen their understanding of number with our 'Mastering Number' programme.

Year 4

Autumn 1

School Value – Hope

PSHE –

Our PSHE topic for this half term is 'Being Me in My World'. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

The content of these lessons include:

- becoming a class team,
- being a school citizen, rights, responsibilities and democracy,
- rewards and consequences and creating a learning charter.

Please come and speak to Miss Bennett if you have any questions or concerns about our topic.

Religious Education –

Our Big Question for RE this half term is 'why are nature and the seasons significant for religion and worldviews?'

We will be exploring different worldviews and religions and their beliefs surrounding nature and the seasons. We will explore the concepts of change and reflect on this within our own lives. This will be done through a range of tasks such as artwork, poems and readings from the Bible.

Throughout the half term we will also be using stories, videos, simple research tasks and class discussions to support us.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Monday and Thursday