



Reading –

In our reading lessons this half term, we will be focusing on two books, with the first one being 'Rose Blanche' by Ian McEwan. It is a fictional, historical picture book about the experiences of a young girl living in Germany at the time of WWII. After this, we will read the non-fiction book titled 'Young, Gifted and Black' by Jamia Wilson, which celebrates the achievements of 52 influential and inspirational black figures.

During our daily reading lessons, we will be practicing and refining a range of different reading skills. The skills include: retrieval, inference, prediction, summarising, clarifying, questioning and improving vocabulary (often by using a dictionary or Thesaurus). All of these skills help the children to become fluent readers with a good understanding of the texts they are reading. We aim to make connections to our books across the curriculum and the children will take part in a range of thoughtful, effective activities.

Rose Blanche – Ian McEwan
Young, Gifted and Black – Jamia Wilson

Wider Curriculum –

Science – Our science lessons this half term will have a biology focus with the lessons focusing on living things and their habitats – particularly, classifying plants and animals. In these lessons, children will learn about classification and be able to classify a range of animals and plants. They will use this knowledge to classify plants and animals in the local area and will learn about how animals adapt to their environment before generating their own classification system.

History – Our history focus this half term is WWII with our main learning question being 'What was it like to be an evacuee during WWII?'. In our history lessons, children will learn about why Britain went to war in 1939, who won the Battle of Britain, what sources tell us about the Blitz, what evacuation was like for children and why people migrated to Britain during and after the war.

Art - Art, this half term, has a focus on paint and mixed-media, with our topic being 'Portraits'. We will begin by creating poem portraits, before combining materials for effect and creating a monoprint. After this, we will conduct some artist research before we experiment towards our final outcome of creating a mixed-media portrait.

Computing – This half term we will be focusing on skills we need for using computers. This will teach the children vital skills they will need for future studies and the world of work. We will be covering e-safety lessons, cyber bullying, as well as skills using microsoft software.

Writing –

This half term, we will use our class reading books as inspiration for our writing. Our first focus text for this half term will be 'Rose Blanche'. We will use the text as inspiration for a diary entry from the perspective of Rose. After this, we will use 'Young, Gifted and Black' to help us write a non-chronological report.

Throughout our writing lessons, children will use a range of devices including: formal language, factual language, rhetorical questions, paragraphs, expanded noun phrases, conjunctions, adverbs, parenthesis and relative clauses. We will also have regular spelling and grammar practise, in which children will have the opportunity to learn spelling rules and grammatical theories.

Diary entry // non-chronological report

Autumn Term 1

School Value - Hope

Year 5/6 → Zephaniah, Benjamin, Rosen

PSHE –

Our PSHE topic for this half term is Being Me in My World. During these lessons, we will complete a range of activities and discussions, as well as regular mindfulness activities.

Y5 – The content of these lessons include: looking ahead at my hopes and goals for the year, understanding my rights and responsibilities as a British citizen, understanding my responsibilities within our school, knowing about the rewards and consequences of my choices, creating and owning a class learning charter.

Y6 – The content of these lessons include: looking ahead at my hopes and goals for the year, know about children's rights, compare my wants and needs with those of children in other communities, knowing about the rewards and consequences of my choices, creating and owning a class learning charter.

Maths –

In our maths lessons this half term, both year groups will begin their year with a focus on place value before moving on to the four operations (addition, subtraction, multiplication, division).

Year 5 → in year 5, place value lessons begin with numbers up to 1,000 before gradually building up to 1,000,000. Children will learn to add and subtract from these numbers as well as comparing, ordering and rounding within them. In our lessons on the four operations, we will first begin with addition and subtraction before moving on to factors, multiples, prime, square and cube numbers as well as multiplying and dividing by 10, 100 and 1,000.

Year 6 → in year 6, our place value lessons will begin with a focus on numbers up to 1,000,000, before moving on to numbers up to 10,000,000. Children will learn how to read, write, order and compare these numbers. We will also cover negative numbers and rounding. When we move onto the four operations, children will learn about factors, multiples, prime, square and cube numbers before moving on to short and long division as well as multi-step problems.

Fact fluency

Arithmetic skills.

Religious Education –

Our first Religious Education unit this year is from Coventry and Warwickshire Agreed Syllabus. During Autumn 1, the children will be working on a 'Personal Responsibility' enquiry unit with the learning question, "How might your worldview lead you to do hard things for good reasons?" at the centre of their studies. In this unit, children will work as historians and human and social scientists to explore the topic. Children in Year 5 and 6 will learn about a variety of worldviews including Christianity, Islam, Humanism, Judaism and Hinduism. By the end of the unit, the children should be able to explain what sacrifices are and why people might make them. They will also be able to discuss the significance of fasting in a range of worldviews, as well as approaches to charity. During our Religious Education lessons, the children will also have opportunities to discuss and compare their own thoughts through a range of thought-provoking activities and discussions.