

The Nethersole CofE Academy

PE and Sports Premium Funding Expenditure Strategy

2026 to 2027

Vision and Values

The Nethersole Church of England Academy and Nursery has a Christian foundation that inspires its life and work. Following the teaching of Jesus, we accept the challenge: ***'to be light [living in our community and reaching out beyond it], bringing out the God-colours in the world.'** Matthew 5:16*

At the heart of our school is the belief that everyone is a child of God, fearfully and wonderfully made in his image. Our work therefore is to nurture and love every individual, children and adults, to find and develop their gifts, overcoming barriers and growing in confidence to flourish - to let their light shine as the very best God version of themselves.

Effective teaching and learning underpin this. We wish to inspire everyone to take responsibility for creation, civilisation and the well-being of each other, embracing and treasuring our differences.

Our Christ led vision is for a world of justice, respect, and love, and of people who are not afraid to love and sacrifice themselves for others. Our inspiration is Jesus, who loves us in sacrifice, forgives us and reminds us that we each have something special to do to bring out the God colours of the world. We believe that there is a space for everyone to shine brightly and differently and that this adds to the richness of our school family, our community, and the wider world.

Our Christian vision for everyone to be unique and collective shining lights in God's world is illuminated by our biblically based Christian values that we learn to radiate in our daily lives - in our attitudes, relationships, behaviour choices and decisions.

Our School Values

Hope – Hope in God, Hope in ourselves, Hope in others, Hope in the world.

Community – The Community of God, Our Community, the School Community, the World as Community. Enabling everyone to flourish together.

Respect and Dignity – Respect of God, Respect of Ourselves, Respect of Others, Respect of the World. Everyone matters; everyone is loved; everyone shines.

Forgiveness – Forgiveness by God, Forgiveness for Ourselves, Forgiveness of Others, Forgiveness in the World. A chance to start again.

Wisdom – The Wisdom of God, Our Wisdom, the Wisdom of Others, Wisdom of the World. Knowledge, skills, understanding, doing the right thing.

Thankfulness – Thankful for God, Thankful for Ourselves, Thankful for Others, Thankful for the World. Appreciating God's goodness.

PE and Sports Premium Funding -

Schools **must** use the PE and Sports Premium for the Academic Year 2026 to 2027 to:

- build capacity and capability within the school and **ensure** that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years to come.
- develop or add to the PE, sport and physical activity that the school provides currently.

For example – by funding high-quality PE and Sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities and providing or improving equal access to sport for boys and girls.

Purpose of PE and Sports Premium Funding –

The underlying vision of the PE and Sports Premium Funding is to ensure that ALL pupils leaving primary school (aged 11) are PHYSICALLY LITERATE and have the KNOWLEDGE, SKILLS and MOTIVATION necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The intention is to achieve self-sustaining improvement in the quality of PE and Sport in Primary Schools. Therefore, the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

The Nethersole CofE Academy will prioritise the expenditure of PE and Sports Premium Funding to improve in the following 5 key areas:

1. To increase staff confidence, knowledge and skills in teaching PE and Sport.
2. To increase engagement of all pupils in regular physical activity and sport.
3. To raise the profile of PE and Sport across the school, to support whole school improvement.
4. To offer a broader and more equal experience of a range of sports and physical activities to all pupils.
5. To increase participation in competitive sport.

Sport and Physical Education at The Nethersole CE Academy

At The Nethersole CE Academy, we believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide a broad and balanced programme of physical education we believe every child should have; with activities designed to be enjoyable, vigorous, purposeful and regular. Through providing positive experiences, a lifelong interest in physical activity is encouraged. We value the importance of a varied curriculum experience. Our aim is to increase participation in physical activity outside of the two hours offered as part of the curriculum. To achieve this vision, we strive to offer varied opportunities for engagement in physical activity at lunchtimes and after school which are tailored to the children's interests.

Areas for further improvement and baseline evidence of need from 2025 - 2026:

- Continue to improve the quality of PE teaching through staff professional development and curriculum support.
- Sustain the OPAL approach to ensure active, inclusive and purposeful playtimes.
- Increase participation rates for disadvantaged pupils, SEND pupils and less active children.
- Maintain a broad and balanced PE curriculum that offers a range of sporting experiences.
- Continue participation in competitive sports through local school partnerships.
- Develop pupil leadership through Sports Leaders and Play Leaders.
- Replace and maintain essential PE and playground equipment.

Funding Summary 2026 to 2027

Key Indicator	Allocation
1. Staff confidence, knowledge and skills	£3,300
2. Engagement in physical activity	£2,500
3. Raising the profile of PE and sport	£300
4. Broader sporting experiences	£1,100
5. Competitive sport	£800
Total Allocation	£8,000

Expected amount of grant funding for 2026 to 2027: £8,000

1. Key indicator 1: To increase staff confidence, knowledge and skills in teaching PE and Sport				Percentage of Funding:
				Total Allocation - £3,300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers deliver high-quality PE lessons with increased confidence, ensuring progression of skills and knowledge across all year groups.	Specialist PE HLTA support and team-teaching across school.	£2500	Increased teacher confidence measured through staff voice. Consistent use of progressive planning and assessment. Improved quality of PE lessons identified through monitoring and learning walks. Pupils demonstrate improved knowledge, skills and participation.	-Teachers develop long-term expertise through coaching and modelling. -PE resources remain available for future years. -Subject leader capacity strengthened.
	Renewal of PE planning and assessment resources.	£500		
	Staff CPD and PE subject leader development.	£300		
2. Key Indicator 2: To increase engagement of all pupils in regular physical activity and sport				Percentage of Funding:
				Total Allocation - £2500.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils engage in daily physical activity and develop positive attitudes towards healthy lifestyles.	Continued implementation of OPAL play strategy and resources.	£1500	Increased participation during break and lunch times. More pupils engaged in organised physical activity. Improved pupil voice regarding playtimes. Reduction in inactive pupils.	-Play Leaders support younger pupils. -Equipment remains available for future cohorts. -OPAL systems become embedded in school practice.
	Playground equipment replacement and enhancement.	£700		
	Development of Play Leaders and Sports Leaders.	£300		

3. Key indicator 3: To raise the profile of PE and Sport across the school				Percentage of Funding:
				Total Allocation - £300
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE and sport become central to school life, supporting wellbeing, attendance and positive behaviour.	Celebration assemblies, rewards and achievement recognition. Sports Council activities and pupil leadership opportunities. Promotion of sporting achievements through newsletters and social media.	£100 £100 £100	Increased pupil motivation. Greater awareness of sporting opportunities. Strong pupil leadership and participation.	-Recognition systems embedded within existing school structures. -Sports Council continues to lead initiatives.
4. Key indicator 4: To offer a broader and more equal experience of a range of sports and physical activities.				Percentage of total allocation:
				Total Allocation - £1,100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Pupils experience a wider range of physical activities regardless of background, ability or gender.	Purchase of specialist PE equipment to broaden curriculum offer.	£600	Increased participation in non-traditional sports.	-Equipment supports future curriculum delivery.
	Targeted enrichment activities and sports experiences.	£500	Positive pupil feedback. Greater engagement from targeted groups.	-Broader curriculum embedded into long-term planning.

5. Key Indicator 5: To increase participation in competitive sport				Percentage of total allocation:
				Total Allocation - £800
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More pupils represent the school and participate in competitive and festival events.	North Warwickshire School Sports Partnership membership and competitions. Transport and competition costs	£700 £100	Increased number of pupils participating in competitions. Broader representation across year groups. Continued achievement of School Games accreditation.	-Strong links maintained with local sporting networks. -Increased confidence and leadership among participants.

Intended Outcomes for July 2027 –

- All pupils receive two hours of high-quality PE each week.
- Increased participation in physical activity during lunchtimes and after school.
- Improved teacher confidence in PE delivery.
- Greater participation from disadvantaged and SEND pupils.
- Increased opportunities for competitive sport.
- Sustained development of pupil leadership through Sports Leaders and Play Leaders.
- Enhanced curriculum breadth through a wider range of sporting experiences.

Meeting national curriculum requirements for swimming and water safety	July 2026
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

