



Reading –

In our reading lessons we will be reading *The Firework Maker's Daughter* by Philip Pullman.

Our reading lessons will explore Little Wandle books in more depth, looking at vocabulary, retrieval, inference, clarity, prediction and genre identification skills. The children will be working on their expression and intonation when reading aloud.



Reading

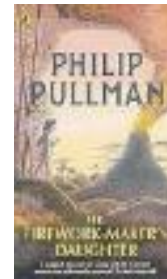
The Firework Maker's Daughter by Philip Pullman.

Writing

During this half term, we will be reading *The Firework Maker's Daughter* by Philip Pullman.

First, we will be working towards writing a diary as Lila. We will explore features such as features of a diary, past tense and adding description into our writing.

Our final task of the half term will be an adventure story on the journey to Mount Merapi! During this time, we will explore features of a story, continue to work on skills such as 'show, don't tell' and consider writing with the reader in mind.



Maths –

In maths, we will be:

- Positioning 3-digit numbers on a number line and estimating their position on unmarked number lines.
- Comparing and ordering 3-digit numbers
- Measuring using appropriate tools and units and then progressing to using a wider range of measures, including comparing and using mixed units.

We will also be continuing to deepen our understanding of number with our 'Mastering Number' Programme.

Year 3 Jemison

Autumn 2

School Value – Community

Wider Curriculum –

Science— The children will be studying Chemistry and learning about Fossils, Rocks and Soils.

Geography— In Geography, we will be learning about the countries in Europe. We will be considering and researching different landmarks, capital cities and climate zones. The children will have lots of opportunities to showcase their research through creative media as well as factual writing.

D&T - In Design and Technology this half term, we will be constructing a castle. We will use a range of skills such as recognising 2D and 3D shapes, considering stability of our designs and evaluating our finished castles.

French- In French, we will be learning greetings and conversation skills.

Music – We will be:

- Identifying the key features of a ballad.
- Perform a ballad using actions.
- Singing in time and in tune with a song and incorporate actions.
- Write a verse with rhyming words which tell part of a story.
- Performing lyrics fluently and with actions

PSHE –

Our PSHE topic for this half term is 'Connecting with others, feeling safe and included.'. We will:

- Recognise what self-respect is.
- Value strengths, skills and achievements.
- Build confidence by trying new things, learning from mistakes and challenging negative self-talk.
- Identify and communicate personal boundaries clearly.
- Treat others with kindness, fairness and respect.
- Recognise the qualities of good friendships and ways to support friends.
- Learn to manage minor conflicts respectfully through negotiation, compromise, and apology.
- Understand different ways families spend time together and support each other.
- Identify different types of bullying and their effects on wellbeing.

Religious Education –

Our Big Question for RE this half term is 'what kind of world did Jesus want?'

We will be exploring different worldviews and religions and their beliefs surrounding what they believe Jesus might have wanted for the world. We will explore the concepts of teamwork and different effects we could be having on the world.

This will be done through a range of tasks such as artwork, poems and readings from the Bible. Throughout the half term we will also be using stories, videos, simple research tasks and class discussions to support us.

PE

Children will have 2 PE lessons a week and will need to come to school in a fully named PE kit on these days please:

Our days continue to be Thursdays and Fridays.