



Reading –

In our reading lessons this half term, are going to be reading the Holes. It is about a young boy who is in the wrong place at the wrong time and is accused of stealing. He is sent to Camp Green Lake where he discovers some hidden family secrets.

During our daily reading lessons, we will be practicing and refining a range of different reading skills. The skills include: retrieval, inference, prediction, summarising, clarifying, questioning and improving vocabulary (often by using a dictionary or Thesaurus). All of these skills help the children to become fluent readers with a good understanding of the texts they are reading. We aim to make connections to our books across the curriculum and the children will take part in a range of thoughtful, effective activities.

Holes – Louis Sachar

Wider Curriculum –

Science – for this half term, the children will be studying Chemistry and the Properties of Materials. They will compare and group everyday materials, consider their purpose, know the materials that dissolve and how solutions are formed and investigate how to separate mixtures.

Geography – For this half term we will be investigating our environment and the world we live in. This will include research around our oceans, plastic waste and where it ends up, as well as pollution. This will require students to think outside of the box at ways we can improve the world we live in.

DT - This half term we are going to be looking at the structures of bridges. The children will make observations of bridges and draw close up sections to help them understand how a bridge is made. The children will then use this information to inform them with making their won bridge.

Music – Drawing inspiration from the power of nature, Year 5 will compose short melodies to reflect different moods of the sky. They will experiment with pitch, dynamics and harmony, using simple chords to add depth and atmosphere to their performances. In Year 6, we will be exploring the key features of pop music, including

Writing –

This half term, we will continue to use our class reading book as inspiration for several pieces of writing. Our focus text for this half term will be Holes by Louis Sachar. We will use the text as inspiration for a persuasive leaflet and when rewriting a section in the form of a narrative.

Throughout our writing lessons, children will use a range of devices including: formal language, rhetorical questions, paragraphs, expanded noun phrases, conjunctions, adverbs, parenthesis and relative clauses. Our lessons will follow the following structure: immerse, analyse, develop, plan, write and review. This structure enables them to develop a deeper understanding of the text and writing skills required. We will also have regular spelling, handwriting and grammar practise, in which children will have the opportunity to learn and apply their skills.

**Third-person adventure narrative /
Persuasive leaflet**

Autumn term 2 School Value - Community

Year 5/6 → Zephaniah, Benjamin, Rosen

PSHE –

In PSHE, our focus will be Connecting with Others.

Year 5: Why are healthy relationships important?

Children will investigate identity, values and relationships by considering how experiences and beliefs can influence choices and behaviour. They will examine the role of commitment and support within families, identify where to seek help if home feels unsafe and develop strategies for building and maintaining healthy friendships.

Year 6: What does it mean to stand up for myself and others?

Children will develop self-respect and resilience by setting personal goals and practising respectful behaviour in different situations, including online. They will build skills in setting boundaries, challenging stereotypes, discrimination and bullying, and recognising when to seek help from trusted adults and support services.

Maths –

In all of our maths lessons, we aim to develop a depth of understanding using concrete, pictorial and abstract representations. There are lots of opportunities for mathematical discussion and we encourage children to apply their understanding to real-life contexts.

Year 5 → in year 5, we will start the half term looking at negative numbers. In this unit, we will interpret numbers greater than and less than zero. We will read and write negative numbers, explain how the value of a number relates to its position from zero, positioning on a number line. After this, we will move on to short multiplication and short division where we will use partitioning and representations to multiply and divide 2- and 3-digit numbers by single-digit numbers.

Year 6 → in year 6, we will begin our half term with the topic of multiplication and division. Our main focus will be on multiples of 1000; knowing how they are composed, where to place them on a number line, how to order them and how to use them in real-life contexts. After this, our focus will shift to geometry, where children will draw, compose and decompose shapes. We will begin with 2D shapes before moving on to 3D shapes. In this topic, we'll also explore links between different shapes as well as perimeter and area.

Fact fluency

Arithmetic skills.

Religious Education –

In Religious Education, the children will be exploring the question –

What kind of King is Jesus?

Children will learn that Christians believe Jesus is a different kind of king who brings peace, serves others and shows God's kingdom through love rather than power. They will explore what the Bible teaches about Jesus as King and why Christians choose to follow him today.